



**CO-SPONSOR: CHUBBUCK POLICE
DEPARTMENT**

DEATH AND HOMICIDE INVESTIGATION

MARCH 9-13, 2026

TRAINING COST

\$625

REGISTRATION INFORMATION

Register at www.PATC.com or [click here](#) to view more course information and register.

COURSE OVERVIEW

This course provides thorough training for law enforcement professionals in death investigations and homicides, covering crime scene analysis, forensic technology, DNA evidence collection, and social media preservation. Participants gain practical skills through exercises and case studies, and receive valuable resources such as a crime scene checklist and the FBI's Forensics Handbook.

TRAINING LOCATION

Chubbuck Police Department

5160 Yellowstone Ave.
Chubbuck, ID 83202

HOTEL ACCOMODATIONS

Home2 Suites

2325 Via Caporatti Drive,
Pocatello, ID 83201

Phone: 208-417-2100 Contact
Hotel for State Govt. Rate



DON HALEY
Instructor

QUESTIONS?

www.PATC.com

1-800-369-0119

Death and Homicide Investigation

Course Description and Agenda

Instructor: Don V. Haley

Professor Don V. Haley runs the Criminal Justice program at Tidewater Community College's Virginia Beach Campus. Professor Haley's ability to combine theory with practicality arises from his vast educational and work experience in the areas of law enforcement. Professor Haley's educational background consists of a BA in Criminology (Cum Laude) from Saint Leo College, an MPA in Justice Administration (4.0 GPA) from Troy State University, as well as other post graduate research methods courses. Don Haley is a veteran of the United States Marine Corps. He also served as a correctional officer at Saint Brides Correctional Institute, a Virginia Beach deputy sheriff, Chesapeake and Virginia Beach police officer, and Virginia Beach police detective. In 1995, Don received the "Detective of the Year Award" for the 4th precinct, with the Virginia Beach Police Department. Don served as an adjunct professor at Virginia Wesleyan College from 1997-2008 in their criminal justice program. Don was "Voi dired" as an expert witness on a capital murder case in the 34th Judicial District Court in El Paso, Texas in 2008. Professor Haley's law enforcement recognitions include the "Chamber of Commerce" award, Drug Enforcement Incentive Award, two Class Act awards, two Star Performer awards, and others. Professor Haley works contractually with the Distance Education Accrediting Commission, serving as a subject matter expert in criminal justice.

Professor Haley has researched and taught college students, law enforcement agencies, military personnel, business corporations, NCAA college athletes, and medical personnel in the latest advancements in the areas of neuroscience, brain chemistry, and psychology. Professor Haley reveals significant insight into the brain and its impact on behavior and cognitive functions in human beings.

Course Summary: Professor Don V. Haley's *Death and Homicide Investigation* course is a **very interactive** and **scenario driven** training. We truly believe this course will add incredible value to the student's future investigations, as well as their careers. This

course will share a plethora of information in regards to death investigations and homicides. We will analyze violent crime from numerous angles and perspectives. We will learn how to utilize and properly document and investigate violent crimes. The students will review case studies of offenders and their victims to enhance their understanding of the motivating factors behind their violent crimes. Each section of the course will conclude in case practicums in order for the students to demonstrate their proficiency of the topics being taught.

This course is for anyone who will be responding to death scenes; including patrol officers, detectives, supervisors, medical examiners, investigators, and forensic technicians. This course will provide its participants with the knowledge and skills necessary to adequately identify and interpret a homicide, suicide, or questionable death investigation crime scene.

We will share numerous important identifying facts, in relation to the five most common types of wounds encountered by law enforcement, for homicide and death investigations.

We will utilize lectures, crime scene photos, and videos in order to increase the student's knowledge in the following areas: homicides, self-inflicted deaths, suicides, gunshot wounds, child deaths, domestic violence related homicides, drowning deaths, ballistics and trajectory as evidence, and some of the technology available for obtaining and displaying evidence and information.

We will cover ballistic evidence, which is extremely valuable in crime scene reconstruction. A general overview of shooting incident reconstruction will be presented. Several components of shooting reconstruction including shell casing locations, projectile trajectories, gunshot residue, particle spread patterns, and bullet wound classifications will all be presented. EVERY STUDENT will receive a FREE link to download a comprehensive PDF "**crime scene checklist**", which they can utilize in homicide and death investigations.

Death and Homicide Investigation

This course will cover what questions an autopsy may answer. We will also teach how to identify defense wounds on the deceased.

Students will take an in depth look into the world of behavioral analysis as it relates violent crime. We will study and analyze crime scene dynamics, while explaining why victimology is so important to our death investigation process. A key component to the crime scene assessment process, in relation to behavioral, is the consideration of existing dichotomies of offenders. Students will consider the characteristics of organized and disorganized offenders and why recognizing those reflective behaviors will assist in focusing the investigation.

We will learn the definitions and differences between *Modus Operandi*, *Ritualistic behaviors*, and *Signatures* pertaining to violent crime and homicides. We will learn when and why we should utilize the FBI's data base known as (VICAP), which stands for Violent Criminal Apprehension Program.

We will share with the students' highly effective investigative and interview strategies. We will learn techniques in identifying deception during the interview process. We will learn how to engage in legal and effective theme development. The student will learn how to effectively utilize "paralogical reasoning". Paralogical reasoning is rooted in influencing the emotions and cognitions of an offender. We will share with the students how to use an offender's rationale, as a means to gain admissions or confessions to violent crimes.

We will cover the latest technology involving DNA. We will also share how to utilize the M-Vac System, which is the latest and most advanced forensic DNA collection tool currently available. We will talk about how to properly collect and store DNA evidence. We will also cover the FBI's data base called CODIS, (Combined DNA Index System)

We will learn how to legally and effectively unlock cell phones for investigative purposes, utilizing the Grey Key system. We will share the importance of faraday bags and cases.

The successful investigation and prosecution of crimes require, in most cases, the collection, preservation, and forensic analysis of evidence. Forensic analysis of evidence is often crucial to determinations of guilt or innocence. The FBI has one of the largest and most comprehensive forensic laboratories in the world, and the FBI Laboratory is accredited by the ANSI National Accreditation Board (ANAB). **EVERY STUDENT** will receive a FREE link to download a pdf, sharing the most recent "*Forensics Handbook*" published by the FBI.

We will share with the students how to capture and preserve social media pages and information for criminal investigations. We will teach the student how to do preserve this evidence so that it can be utilized and admissible in a criminal court proceeding, while at the same time, preventing the suspects from deleting the evidence?

AGENDA

Day 1

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| 8:00 AM - 8:30 AM | - Registration and Introduction |
| 8:30 AM - 10:30 AM | - Identifying the five most common types of wounds encountered by Law Enforcement in injury, death, and homicide investigations. |

Death and Homicide Investigation

10:30 AM - 11:15 AM - Ballistics and trajectory as evidence

11:15 AM - 12:00 PM - Identifying suicide vs. homicide

12:00 PM - 1:00 PM Lunch (On Your Own)

1:00 PM - 2:00 PM - Identifying strangulation, ligature, and hanging wounds

2:00 PM - 3:00 PM - Identifying Autoerotic Death/Sexual Asphyxia

3:00 PM - 4:00 PM - Poisoning

4:00 PM - 5:00 PM - Postmortem changes and time of death

Day 2

8:00 AM - 10:00 AM - Livor Mortis, algor mortis, and postmortem rigidity

10:00 AM - 11:00 AM - Cadaveric Spasm

11:00 AM - 12:00 PM - Death Investigations and drownings

12:00 PM - 1:00 PM **Lunch (On Your Own)**

1:00 PM - 2:00 PM - Identifying defensive wounds

2:00 PM - 3:00 PM - Questions that an autopsy may answer

3:00 PM - 5:00 PM - Define behavioral analysis and share how it may be an effective tool in solving violent crimes and homicides.

Day 3

8:00 AM - 9:30 AM - Identify the differences between Modus Operandi, Ritualistic behaviors, and Signatures pertaining to violent crime and homicides

9:30 AM - 10:30 AM - Identifying sexual motivations and analyzing Serial Sexual Offenders who commit homicides

10:30 AM - 12:00 PM - Why Victimology is so important in homicides and death investigations

Death and Homicide Investigation

Day 4

Day 5

- 12:00 PM - 1:00 PM **Lunch (On Your Own)**
- 1:00 PM - 2:00 PM - Violent Criminal Apprehension Program (VICAP) and CODIS data bases
- 3:00 PM - 5:00 PM - Police and Investigative Trickery & Limitations

Day 4

- 8:00 AM - 10:00 AM - Investigative Case Law: Sorrells v. U.S., Moran v. Burbine, U.S. v. Russell, Frazier v. Cupp
- 10:00 AM - 12:00 PM - Characteristics of effective communications and the stages associated with effectual interviewing which produces truth
- 12:00 PM - 1:00 PM **Lunch (On Your Own)**
- 1:00 PM - 2:00 PM - Ben Franklin Effect
- 2:00 PM - 4:00 PM - Teach how to execute Right Brain/Left Brain Neuro Analysis Technique utilized for Determining Deception
- 4:00 PM - 5:00 PM - Interviewing, the importance of appropriate “Theme Development” Practicums

Day 5

- 8:00 AM - 9:00 AM - Children death investigations and homicides
- 9:00 AM - 10:00 AM - Collecting cell phone evidence, unlocking cell phones and preserving evidence
- 10:00 AM - 11:00 AM - Latest and greatest ways of Collecting and storing DNA
- 11:00 AM - 12:00 PM - How to capture and preserve social media pages and information for criminal investigations.
- 12:00 PM - 1:00 PM **Lunch (On Your Own)**
- 1:00 PM - 3:00 PM - Crime Scene Sketches and Technology
- 3:00 PM - 5:00 PM - Forensic Handbook on Evidence & Wrap Up