

Reserve Academy Pre-Academy CD Objective Study Guide

POST's relationship with our CD training vendor, the Back-Up Corporation, has been discontinued indefinitely. While we are working on a more permanent solution, the following information about the CD courses should be noted:

- **The CDs will work on a limited basis.**
 - **Students can log in to activate the CD lesson.**
 - **Students can work through the training.**
- **There is no technical support function currently available;**
- **Students can respond to interim fill-in questions, but the answers will not function;**
- **The interactive test and/or final exam will not function;**
- **There is no linking to grade performance or to generate a "Certificate of Completion"**

All POST Reserve Police Academy students will be required to complete the attached study guide covering objectives related to the following CDs:

Legal Issues

- Unit 3.1- United States Constitution
- Unit 3.2- Idaho Liquor Law
- Unit 3.3- Court Procedures and Rules of Evidence
- Unit 3.4- Idaho Criminal Code
- Unit 3.5- Laws of Arrest
- Unit 3.6- Search and Seizure
- Unit 3.7- Fish and Game Laws
- Unit 3.8- Idaho Brand Law
- Unit 3.9- Use of Force
- Unit 8.2- Vehicle Code-Traffic Law

Other Topics

- Unit 2.4 – Emotionally Disturbed Persons
- Unit 5.2 - Idaho Juvenile Justice System and Federal Core Requirements
- Unit 5.5 - Child Abuse
- Unit 6.1 - Report Writing
- Unit 6.7 - Effective Courtroom Testimony
- Unit 6.12 – Sexual Assault
- Unit 7.2 – Domestic Violence

Students should print this study guide and fill in the information requested related to each learning objective while completing the CDs. Responses do not need to be word-for-word from the CD, but should discuss the information clearly and briefly. The completed

STUDENT NAME:

guide will be collected at the academy, checked for completion, and given back to students to use while at POST. All Reserve Academy students will be required to complete these questions. If extra space is needed for responses, students can write on the back of the question sheets or attach as many blank pages as necessary.

Having students complete the study guide serves several purposes. First, this activity will help students focus on the most important information provided in each CD lesson. Secondly, the completed response related to each objective will serve as a valuable study guide for quizzes and exams taken while at POST. Lastly, completion of the study guide will help verify completion of each CD.

Note: This study guide must be completed in your own handwriting and turned in at the Academy. Typed or photocopied study guides will not be accepted. If you cannot find the answer to a question in the CDs provided, try to use other resources (Idaho Code books, etc.) to complete the study guide.

The following study guide should be filled out and brought with you to POST.

Objectives may not be in numerical order on this guide as an attempt was made to follow the flow of material on each CD. However, in some instances objectives may not be covered in the order listed on the study guide.

If additional space is needed, use the back of each sheet or attach a blank page.

CURRICULUM TITLE: 3.1 UNITED STATES CONSTITUTION

03.01.01 Explain briefly the history of the U.S. Constitution from 1776 to its adoption.

03.01.02 Explain the 1st, 4th, 5th, 6th, and 14th Amendments to the U.S. Constitution.

03.01.03 Identify which amendment of the United States Constitution protects against unreasonable search and seizure.

03.01.04 Identify which amendment of the United States Constitution is known as the "Freedom Amendment".

CURRICULUM TITLE:**3.2 IDAHO LIQUOR LAW**

- 03.02.01 Who has the primary responsibility for the enforcement of the Idaho Liquor Act?
- 03.02.02 Identify the minimum age to legally consume or be served alcoholic beverages in the state of Idaho.
- 03.02.03 Identify when minors can legally sell, serve and dispense alcoholic beverages.
- 03.02.04 Identify the exceptions allowing minors to enter in and remain in a licensed premises.
- 03.02.05 Identify when minors can legally possess beer and wine.
- 03.02.06 Identify the appropriate licenses retailers are required to have for sales:
- a. of liquor by the drink
 - b. of beer and wine
 - c. at premises having a specialty rating

- 03.02.07 Identify the Idaho established hours of sales for the following alcoholic beverages:
- a. liquor
 - b. beer
 - c. wine
- 03.02.08 Identify the holiday when liquor may not be sold in Idaho.
- 03.02.09 Explain or identify:
- a. The hours or times when liquor, beer, and wine must be either locked up or stored and not available to customers.
 - b. When alcohol consumption must end on a premises licensed for on-premises consumption.
 - c. When customers must leave a premise licensed for on-premise consumption.
- 03.02.10 Explain when police officers are allowed to inspect licensed premises.
- 03.02.11 Identify when the Idaho State Liquor Dispensary stamps must be defaced.
- 03.02.12 Identify what items must be completed when a licensee sells a keg for off-premises consumption.

03.02.13 Identify the two main items required to be on a valid form of identification.

CURRICULUM TITLE: 3.3 COURT PROCEDURES and RULES OF EVIDENCE

- 03.03.01 Explain which types of cases are handled by the magistrate court and which types of cases are handled by the district court.
- a. Magistrate
 - b. District Court
- 03.03.02 Describe the role and authority of prosecutors.
- 03.03.05 Explain the various options for presenting probable cause to a magistrate on a criminal complaint.
- 03.03.03 Explain which type of charging document is used for a felony, misdemeanor and an infraction.
- a. Infraction
 - b. Misdemeanor
 - c. Felony
- 03.03.04 Describe the Court processes applicable to the Defendant upon being charged with the following:
- a. infraction
 - b. misdemeanor
 - c. felony (information or indictment)

03.03.08 Explain the purpose of a preliminary hearing and a grand jury.

03.03.09 Explain the purpose of a trial.

03.03.06 Define the term "discovery," and explain its purpose and significance in a criminal case.

03.03.07 Define and explain the significance of exculpatory evidence.

03.03.10 Describe the stages of a criminal trial.

03.03.11 Explain the burden of proof in a criminal trial and the common presumption that exists in a criminal trial.

03.03.12 Give the definition of "evidence."

- 03.03.13 Define the following types of evidence and give examples of each:
- a. Tangible evidence, including "real" evidence and "documentary" evidence

 - b. Testimonial evidence

 - c. Demonstrative/illustrative evidence
- 03.03.14 Explain the difference between "direct evidence" and "circumstantial evidence."
- a. Direct evidence

 - b. Circumstantial evidence
- 03.03.15 Explain what is meant by "relevant evidence."
- 03.03.16 Explain under what circumstances relevant evidence may be excluded from a trial.

- 03.03.18 Explain the importance and methods of bolstering or attacking the credibility of a witness.
- 03.03.19 Explain character evidence and when it can be introduced into evidence.
- 03.03.20 Explain the rules regarding prior bad acts and when they can be introduced into evidence.
- 03.03.21 Explain the rules governing the admission of prior sexual behavior of the victim.
- 03.03.17 Explain the confidential communication privileges and their exceptions.

- 03.03.22 Explain the limited circumstances when an officer will be allowed to refresh their memory while testifying.
- 03.03.23 Explain the difference between a lay witness and an expert witness at trial.
- a. Lay witness
 - b. Expert witness
- 03.03.24 Define "hearsay."
- 03.03.25 Define "non-hearsay."
- 03.03.26 List and describe hearsay exceptions that are admissible regardless of the availability of the declarant.
- 03.03.27 Explain under what circumstances a hearsay declarant is considered to be unavailable to testify.
- 03.03.28 List and describe hearsay exceptions that are admissible only when the declarant is unavailable to testify.

03.03.29 Explain "chain of custody" and its importance.

03.03.30 Define "authentication" and its importance.

03.03.31 Define and explain the importance of corroboration in general, and how it applies to defendants' confessions and a co-defendant's statements.

03.03.32 Explain the steps an officer must take in preparing for court.

03.04.01 Give the definition of a crime.

03.04.02 Explain the difference between a felony, misdemeanor, and infraction.

- a. Felony
- b. Misdemeanor
- c. Infraction

03.04.03 Identify and explain the five basic elements of any crime.

- a. Date
- b. Location
- c. Identity (defendant)
- d. Act
- e. Intent

03.04.05 Explain the difference between a principal, an accomplice and an accessory to a crime.

- a. Principal
- b. Accessory

c. Accomplice

03.04.06 Define an "attempted" crime.

03.04.07 Identify and explain the elements of conspiracy.

03.04.08 Define criminal solicitation.

03.04.04 Define and give examples of defenses to a criminal prosecution.

03.04.09 Identify the elements of burglary.

03.04.10 Identify the elements of unlawful entry.

03.04.11 Identify the elements of theft.

- 03.04.12 Explain the difference between grand theft and petit theft.
- a. Grand theft
 - b. Petit Theft
- 03.04.13 Identify the elements of willful concealment.
- 03.04.18 Identify the elements of robbery.
- 03.04.17 Identify the elements of forgery.
- 03.04.15 Identify and explain the crimes connected with drawing checks on accounts without funds or insufficient funds.
- 03.04.16 Identify and define the crimes connected with the misuse of a financial transaction card (FTC).
- 03.04.19 Identify the elements of arson and differentiate between first, second and third degree arson as well as aggravated arson.
- a. First degree
 - b. Second degree
 - c. Third degree
 - d. Aggravated

- 03.04.25 Identify the elements of disturbing the peace.
- 03.04.27 Identify the elements of trespass.
- 03.04.20 Identify the elements of malicious injury to property (misdemeanor and felony).
- a. Misdemeanor
 - b. Felony
- 03.04.29 Identify the elements of assault.
- 03.04.30 Identify the elements of aggravated assault.
- 03.04.31 Identify the elements of battery.
- 03.04.32 Identify the elements of aggravated battery.
- 03.04.33 Identify the elements of domestic violence.
- 03.04.21 Identify the elements of intimidating a witness (misdemeanor and felony).
- a. Misdemeanor
 - b. Felony

03.04.36 Identify the elements of kidnapping, and differentiate between first and second degree kidnapping.

- a. First degree
- b. Second degree

03.04.37 Identify the elements of Child Custody Interference (misdemeanor and felony)

- a. Misdemeanor
- b. Felony

03.04.38 Identify and distinguish the elements of manslaughter, murder, and first-degree murder.

- a. Manslaughter
- b. Murder
- c. First-degree murder

03.04.39 Identify the elements of felony murder.

03.04.40 Distinguish between voluntary, involuntary, and vehicular manslaughter.

- a. Voluntary
- b. Involuntary
- c. Vehicular

03.04.41 Explain when homicide is justified or excusable.

03.04.35 Identify the elements and be able to differentiate between the various crimes against children, including:

- a. Lewd and lascivious conduct with a child under the age of sixteen
- b. Sexual abuse of a child under the age of sixteen
- c. Sexual battery of a child of sixteen or seventeen
- d. Sexual exploitation of a child
- e. Enticement of a child
- f. Injury to a child (misdemeanor and felony)

03.04.34 Identify the elements of rape.

03.04.28 Identify the elements of carrying a concealed weapon.

03.04.14 Identify the elements of unauthorized use of a motor vehicle.

03.04.24 Identify the elements of stalking.

03.04.26 Identify and distinguish the elements of resisting or obstructing an officer and providing false information to an officer.

03.04.22 Identify the elements of malicious harassment.

03.04.23 Identify the elements of use of the telephone to threaten or harass.

CURRICULUM TITLE:**3.5 LAWS OF ARREST**

- 03.05.02 Identify the constitutional provision that establishes the authority to arrest.
- 03.05.01 Identify the types of encounters between law enforcement and a citizen (consensual, investigatory detention, and arrest).
- a. Consensual
 - b. Investigatory
 - c. Detention
 - d. Arrest
- 03.05.04 Explain the legal meaning of arrest.
- 03.05.12 Identify when a police officer may stop and detain a person.
- 03.05.13 When can one private citizen arrest another?
- 03.05.03 Identify the statutes that establish authority to arrest.
- 03.05.05 Identify the requirements for an arrest with a warrant - both misdemeanor and felony.
- 03.05.06 Identify the requirements for an arrest without a warrant - both misdemeanor and felony.

- 03.05.08 Know the additional requirements associated with the following arrests:
- a. Pursuit of suspects
 - b. Jurisdiction
- 03.05.07 Identify what a warrant of arrest must contain.
- 03.05.14 Explain when an officer may detain a person for the collection of evidence.
- 03.05.09 Identify persons exempt from arrest.
- 03.05.15 Know the statutory provisions relating to:
- a. A mentally ill person
 - b. Children within the purview of the Child Protection Act
 - c. One temporarily incapacitated due to intoxication
- 03.05.17 Define "statute of limitations" and its application to various offenses.

03.05.10 Identify the mechanics of an arrest and exceptions (complete while at POST).

03.05.11 Identify the rights of a person who has been arrested.

03.05.16 Identify issues when law enforcement may arrest at a person's residence.

03.05.17 Identify the limitations on arrest found in Title 49 (traffic code; complete while at POST).

CURRICULUM TITLE:**3.6 SEARCH & SEIZURE**

03.06.01 Explain the history and development of search and seizure.

- a. English Common Law-Magna Carta

- b. U.S. Constitutional development

- c. Idaho Constitutional development

03.06.02 Identify and explain the "Exclusionary Rule."

03.06.05 List the elements to make a search warrant affidavit or application sufficient with respect to:

- a. Description of property to be seized

- b. Justification for seizure/probable cause

- c. Description of person or place to be searched

- d. Reliable hearsay evidence

03.06.03 Explain the following:

- a. Probable cause
 - 1. Reliability

2. Currency (staleness)

3. Sufficiency-totality of circumstances

b. Reasonableness

c. Particularity

d. Reasonable suspicion

e. Investigatory detention

03.06.04 Identify and explain the Idaho State Statutes (Title 19, Rule 41) pertaining to search warrants with respect to:

a. Contents

b. Mechanics of obtaining search warrants

c. Issuance – who can serve

d. Search of person, premises, motor vehicle

e. When warrants may be served

f. What may be seized

g. Return of warrant

- h. Interference with search
- i. Disposition of property
- j. Time limitation
- k. Receipts for property taken

03.06.06 Identify and explain the exceptions to the search warrant requirement:

- a. Incident to lawful arrest
- b. Valid consent
- c. Stop and frisk situations
- d. Automobile searches
- e. Exigent circumstances
- f. Plain view

03.06.07 Identify and explain additional search and seizure considerations:

- a. Community caretaking function
- b. Search of third parties

- c. License and registration requests
- d. Inventory searches
- e. Sensory enhancement devices

03.06.08 Describe the six primary areas not covered under the 4th Amendment:

- a. Open field
- b. Public premises
- c. Private premises/plain view
- d. Abandoned property
- e. Surrendered property
- f. Actions of private citizens

CURRICULUM TITLE:**3.7 FISH & GAME LAWS**

- 03.07.01 Explain the overall mission of the Idaho Department of Fish and Game.
- 03.07.02 Explain why wildlife law enforcement is an essential part of successful wildlife management programs.
- 03.07.03 Identify the major law enforcement problems the Department of Fish and Game is currently facing in the field.
- 03.07.04 What wildlife parts are there legal or illegal markets for?
- 03.07.05 Explain why individuals violate fish and game laws and what three (3) classes or types they can be categorized into.
- 03.07.06 Identify what types of investigative aids (records) are available through the Department of Fish and Game.
- 03.07.07 Identify who is authorized to enforce State Fish and Game code, and what restrictions are placed on jurisdictional authority.

- 03.07.08 Explain what operational procedures should be followed when enforcing fish and game code and seizing related evidence.
- 03.07.09 Explain how to use the fish and game abbreviated codes to locate appropriate violation codes and properly issue a related citation.
- 03.07.10 Explain what options an officer has when resident and non-resident fish and game violations occur, as it relates to the Wildlife Violator Compact with other states.
- 03.07.11 What is required to possess a Resident Fish or Game License?
- 03.07.12 Identify the steps for safely handling and dealing with wildlife.
- 03.07.13 What officer safety issues are involved when making fish and game contacts with the public?

CURRICULUM TITLE:**3.8 IDAHO BRAND LAW**

- 03.08.01 What are the functions of Idaho's Brand Departments?
- 03.08.02 Identify the authority granted peace officers to issue citations and arrest violators for violation of brand inspection laws.
- 03.08.03 Explain ex-officio brand inspectors and what authority they have.
- 03.08.04 Explain the requirements for brand inspection as determined in Idaho Code 25-1121.
- 03.08.05 Identify and explain the forms that may accompany livestock in transit, including:
- A. Brand Card
 - B. Brand Inspection Certificate
 - C. Annual Inspection
 - D. Lifetime Ownership and Transportation Certificate
 - E. Written Permit

- 03.08.06 Explain the authority to impound livestock if no satisfactory evidence of ownership can be produced, as determined in Idaho Code 25-1172.
- 03.08.07 Explain the authority to impound vehicles used in transporting stolen livestock, as determined in Idaho Code 25-1171.
- 03.08.08 Identify the procedure for handling strays as discussed in Idaho Codes 25-2301 through 25-2312.
- 03.08.09 How is the possible deployment of law enforcement in a state livestock emergency quarantine connected to Homeland Security?
- 03.08.10 What are Herd Districts and Open Range Laws and how do they work?

- 03.09.01 Define "Use of Force," "Excessive Force," and "Deadly Force" and explain the relationship between them.
- a. Use of Force
 - b. Excessive Force
 - c. Deadly Force
- 03.09.08 Identify and discuss the four primary consequences of using excessive force: civil liability, criminal liability, departmental policy, and benefits to the criminal defendant.
- a. Civil liability
 - b. Criminal liability
 - c. Departmental policy
 - d. Benefits to criminal defendant
- 03.09.02 Identify the three primary sources of limitation on the use of force and how they relate to one another.
- a.
 - b.
 - c.

***NOTE: The study guide for this section focuses on portions of the vehicle code covered on the CD. Additional material may be taught and evaluated at POST.**

08.02.01 Describe the purposes of traffic law enforcement.

08.02.02 List the licensing requirements (Chapter 3) as in Sections 49-301 through 49-331:

49-301

49-310

49-316

49-317

49-320

49-331

List the requirements for registration (Chapter 4) as in Sections 49-411 through 49-430, 49-456:

49-428

49-430

49-456

08.02.07 Explain Idaho Code 49-623 and what emergency equipment must be used during emergency operations (reference code book for answer).

08.02.03/04/11-13 Briefly explain the following common moving vehicle and vehicle-related violations:

Chapter 6: Rules of the Road:

49-612

49-614

49-619

49-623

49-625 (reference code book for answer)

49-632

49-638

49-639 (reference code book for answer)

49-640

49-641

49-644

49-648

49-651

49-655

49-662 (reference code book for answer)

49-673

Chapter 7: Pedestrians & Bicycles:

49-701

49-702

49-709

49-720

Chapter 8: Signs, Signals, & Markings

49-801

49-807

49-808

Chapter 9: Vehicle Equipment

49-902

49-908

49-913

49-918 (reference code book for answer)

49-922

49-923

49-927

49-937 (reference code book for answer)

49-943

49-949 (reference code book for answer)

49-956

49-966

Chapter 10: Weight, Speed, & Tire Regulations

49-1005

49-1010

Chapter 12: Motor Vehicle Financial Responsibility

49-1229

49-1232

Chapter 13: Accidents

49-1301

49-1302

49-1303

49-1304

49-1305 (reference code book for answer)

Chapter 14: Traffic-Enforcement and General Provisions:

49-1401

49-1404

49-1405 (reference code book for answer)

49-1410

49-1419

49-1421

49-1422

49-1424

Chapter 16: Dealers and Salesmen Licensing:

49-1601

49-1627

08.02.05 Briefly explain the following abandoned vehicle codes:

- a. 49-1801 Abandonment prohibited

- b. 49-1802 Presumption

- c. 49-1803 Removal of stolen vehicles or vehicles found under emergency circumstances

- d. 49-1804 Removal of abandoned vehicles by authorized officer

- e. 49-1805 Post-storage hearing

- f. 49-1806 Removal of unauthorized and abandoned vehicle from real property

08.02.10 Explain Idaho Codes 18-8001 and 18-8004

08.02.08 Explain the primary difference between a misdemeanor, an infraction, and a felony regarding penalty, 18-111, 18-113, and 18-113A (reference code book for answer).

08.02.06 Demonstrate how to complete the Idaho Uniform Citation (complete while at POST).

08.02.09 Identify how to discern infractions from misdemeanor violations in Idaho Motor Vehicle Code (complete while at POST).

CURRICULUM TITLE:

2.4 EMOTIONALLY DISTURBED PERSONS

02.04.01 Define what is meant by the term "mentally ill person" per I.C. 66-317.

02.04.03 Describe and identify verbal indicators of mental illness.

02.04.04 Describe and identify behavioral indicators of mental illness.

02.04.05 Describe and identify environmental indicators of mental illness.

02.04.06 Identify available options for situations requiring communicating with and handling mentally ill subjects.

02.04.07 Identify tactics to use when handling a “mental” call.

02.04.02 Identify who may take an individual with suspected mental illness into emergency protective custody (24-hour emergency mental hold) without a prior court order. (I.C. 66-326)

02.04.08 Identify the conditions under which an officer must take a subject into custody on a mental hold. (Idaho Code 66-329)

02.04.09 Identify the degrees of lethality a suicidal person may display (complete while at POST).

CURRICULUM TITLE:	5.2 IDAHO JUVENILE JUSTICE SYSTEM AND FEDERAL CORE REQUIREMENTS
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- 05.02.01 Describe the purpose of the Juvenile Corrections Act.

- 05.02.02 Define the expectations of the Juvenile Corrections Act.

- 05.02.03 Describe the four core requirements of the Juvenile justice Delinquency and Prevention Act
 - 1.
 - 2.
 - 3.
 - 4.

- 05.02.04 Describe the jurisdiction of the Juvenile Court.

- 05.02.05 State the legal authority an officer has for detaining a juvenile.

- 05.02.06 State the legal authority an officer has for taking a juvenile into custody.

- 05.02.07 Explain the court considerations regarding when Miranda applies.
 - a. Juveniles "knowingly and intelligently" waiving their rights.

- 05.02.08 Recognize the juvenile behaviors that have homeland security implications.

- 05.02.09 Describe alternatives available to an officer taking a juvenile offender into custody.

- 05.02.10 Explain considerations to be aware of when releasing a juvenile from custody.

- 05.02.12 Explain when a juvenile must be taken before the court, once in custody under the Juvenile Corrections Act.

- 05.02.11 Explain what is required for an officer to fingerprint and photograph a juvenile.

- 05.02.13 State who can file a petition to bring a juvenile before the court.

CURRICULUM TITLE: 5.5 CRIMES AGAINST CHILDREN/CHILD ABUSE
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- 05.05.14 Identify where offenses against children usually happen.

- 05.05.07 Provide examples of investigative techniques to corroborate child abuse.

- 05.05.15 Identify the key indicators of child neglect.

- 05.05.10 Be able to distinguish between accidental injury and non-accidental injury to a child.

- 05.05.06 Identify who must report cases of suspected child abuse.

- 05.05.16 Identify what constitutes imminent danger in crimes against children.

- 05.05.02 Describe what legal protection is afforded when an officer removes a child from imminent danger.

- 05.05.09 Explain what legal protection is provided to citizens reporting suspected child abuse.

- 05.05.01 Identify who must be notified when a child abuse victim is taken into protective custody.

- 05.05.05 Explain what information must be given to the parents/custodians of children taken into protective custody.

- 05.05.04 State when a shelter care hearing must occur.

- 05.05.11 Understand a first responder's approach to assessing a child victim of sexual abuse.

- 05.05.08 Choose appropriate interview styles for eliciting confessions from sexual offenders.

- 05.05.12 Explain what protection, if any, child pornography is afforded under the United States Constitution (1st Amendment rights, etc.).

- 05.05.03 Explain that privileged communication, in cases involving crimes against children, only exists for attorneys, and in limited cases clergy (complete while at POST).

- 05.05.13 Explain the terminology that should be used when describing sexual anatomy during interviews with child victims (complete while at POST).

CURRICULUM TITLE: 6.1 REPORT WRITING

- 06.01.01 Describe the reasons for writing good police reports.

- 06.01.05 Identify proper note taking and the importance of creating an outline prior to writing the report.

- 06.01.04 What are the correct methods for identifying people, reporting statements they make, and identifying property in a police report?

- 06.01.06 Differentiate between improperly written sentences and acceptable sentences in police reports.

- 06.01.08 Describe grammar and punctuation as it applies to correct report writing.

- 06.01.10 Explain the importance of an officer proofreading his/her report prior to submitting it.

6.01.07 Identify and define the fatal errors of report writing such as biases, assumptions unnecessary emotion, omitting evidence, using filler words and phrases, and not listing mistakes made during an investigation.

06.01.09 Identify the key elements in a use of force report.

06.01.02 List reasons to avoid using police jargon or "legalese" in police reports.

06.01.03 Determine what reports are subject to discovery and inspection under Idaho Criminal Code 16 (complete while at POST).

06.01.11 Demonstrate proficiency in writing police reports using the methods discussed during the course (completed while at POST).

CURRICULUM TITLE:**6.7 TESTIFYING IN COURT/EFFECTIVE
COURTROOM TESTIMONY**

- 06.07.01 Describe the pre-trial responsibilities of the arresting officer and outline the fundamental requirements of case preparation.
- 06.07.06 Explain that the purpose of the officer's testimony is to help the judge and/or jury understand the facts of the case.
- 06.07.08 Explain the possible consequences of blurting out inadmissible statements in court while on the witness stand.
- 06.07.09 Explain the problems that can occur when one introduces facts during courtroom testimony that are not contained in an officer's report.
- 06.07.02 Explain proper courtroom demeanor and presentation of testimony.

- 06.07.10 Explain the problems when using police slang during court testimony.
- 06.07.07 Explain an officer's course of action when asked for a fact he/she cannot remember but knows it is contained in his/her report, which the prosecutor has.
- 06.07.03 Recognize the techniques used by defense counsel to discredit or confuse an officer on the stand.
- 06.07.04 State the officer's obligation to carry out court orders and functions incident to the judicial process (complete while at POST).
- 06.07.05 Describe who decides the credibility of a witness in a trial by:
- a. Judge (complete while at POST)
 - b. Jury

CURRICULUM TITLE:**6.12 SEXUAL ASSAULT INVESTIGATION**

- 06.12.07 Identify techniques to minimize trauma in sexual assault investigations.
- 06.12.09 Identify proper and successful approaches to interviewing sexual assault suspects and victims (interviewing specifics).
- 06.12.06 Identify the victim reactions that may occur as a result of being sexually abused or raped. The student will know the valuable role of the victim-witness coordinator or support role.
- 06.12.10 Describe the importance of giving victims choices and information about resources in their community (resource sharing).
- 06.12.11 Describe the important duties of first responders at a potential sexual assault crime scene.

- 06.12.01 Identify the critical types of physical evidence to preserve and collect in a sexual assault investigation.
- 06.12.05 Identify the proper procedures for timely collection of evidence from a suspect.
- 06.12.02 Identify specific measures that should be taken to prevent destruction of physical evidence involving a sexual assault or rape investigation.
- 06.12.03 Thoroughly explain the significance of current DNA technology, critical time frames, and "thinking molecular" at the crime scene.
- 06.12.04 Identify types of forensic evidence other than DNA often found at sexual assault crime scenes and importance of this evidence.

06.12.08 Describe the legal aspects of a sexual assault investigation, i.e., types of sexual assault, search warrants, charging, and trial.

06.12.12 Explain an officer's role and duty in assessing the validity or legitimacy of sexual assault allegations (properly assess sexual assault investigations).

CURRICULUM TITLE:**7.2 DOMESTIC VIOLENCE**

- 07.02.01 Identify the central issues in a domestic violence relationship.
- 07.02.02 Identify the main objectives of police intervention in domestic violence situations.
- 07.02.04 Identify the signs that may serve as an indication that a person is the victim of domestic violence.
- 07.02.05 Describe the importance of an officer's attitude when handling domestic complaints.
- 07.02.13 Explain and identify the "predominant aggressor" at a domestic violence scene.
- 07.02.11 Define a "household member" as discussed in Idaho Code 18-918.

07.02.10 Describe the differences between a Protection Order and a No-Contact Order and demonstrate how an order is served and enforced.

a. Protection Order

b. No-Contact Order

07.02.08 Explain what an "ex-parte" protection order is, and how long one is in effect.

07.02.09 Explain what a "Permanent" protection order is, and how long one is in effect.

07.02.12 Explain the differences between Domestic Assault and Domestic Battery as defined in Idaho Code 18-918.

a. Domestic Assault

b. Domestic Battery

- 07.02.14 Explain the arrest authority an officer has when responding to a domestic violence call where a domestic violence protection order has been violated.
- 07.02.15 Explain the liability concerns for an officer failing to enforce the Idaho Domestic Violence Crime Prevention Act.
- 07.02.03 Explain and identify the potential dangers involved, and precautions that should be taken, when responding to a domestic violence call.
- 07.02.07 Identify the proper procedure for conducting a domestic violence investigation.
- 07.02.06 Explain what a police officer's duty is at the scene of a civil dispute.
- 07.02.16 Define and identify the symptoms a victim may exhibit in a strangulation case.

07.02.17 Research and list three resources in your community that could be used to help achieve long-term resolutions to a domestic violence problem.

1.

2.

3.

07.02.19 Identify the goals and objectives of victim-witness programs.

07.02.20 Identify and describe the components of a minimum of two advocacy services provided to victims, witnesses, and survivors of major crimes in your community.

07.02.21 Identify and list what advocacy services are present in your community that a responding officers can provide which help benefit criminal cases and stabilize victims/witnesses.

07.02.18 Demonstrate the actions that would be best taken under specific circumstances when given a domestic violence scene (complete while at POST).