

**JUVENILE
PROBATION OFFICER**

TRAINING MANUAL



PEACE OFFICERS STANDARDS AND TRAINING

TRAINING MANUAL FOR JUVENILE PROBATION OFFICERS

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FORMS

A. POST IV-2 (Juvenile Probation Officer) Facility Training Record Form (Send only this form back to POST)	4
B. Maintain the following forms on file at your local agency:	
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This manual is the property of the Peace Officer Standards and Training Council. It has been issued to:

< NAME OF AGENCY >

For the purpose of training

Officer's Name

Social Security Number

Upon completion of the Agency Training Program, return this completed POST form to the POST Council. Included in this manual are actual forms, POST IV-1 (Juvenile Probation Officer) and POST IV-2 (Juvenile Probation Officer), as well as sample forms POST IV-3 (Juvenile Probation Officer) and POST IV-4 (Juvenile Probation Officer).

Additional forms, POST IV –3, and IV-4 will be furnished to each agency to be used and retained by the agency.

DATE PROBATION OFFICER HIRED: _____

DATE OF POST TRAINING: _____
Date Place Class No.

AGENCY TRAINING COMPLETED: _____
Date Location

NOTE: *The Juvenile Probation Officer Training Manual containing the agency training record (POST IV-2) must be forwarded to the Peace Officer Standards and Training Council, 700 S. Stratford Dr., Meridian Id. 83642, upon completion to receive 40 hours training credit toward certification.*

POST IV-2 (Juvenile Probation Officer)
(Return this page only to POST)

1. Name of Probation Officer -	2. POST Class Date:	3. Agency Training Dates
4. Social Security Number –	5. Agency Name:	
<p>Name of Training Officers:</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p>		
<p>This training guide is a listing of the basic juvenile probation officer responsibilities, tasks, and procedures. The assigned training officer (F.T.O.) will use this guide during the orientation and training of the probation officer who has successfully completed the basic P.O.S.T. Academy for Probation Officers. The trainer will explain each item, and whenever practical demonstrate the task or procedure. If the trainer is not available to demonstrate the task, an approved substitute may be provided. When the trainer believes the probation officer in training is capable of handling a specific task, s/he will require the probation officer to perform the task while s/he observes. Sufficient time should be allowed for explaining and/or performing each task. When a task has been satisfactorily performed, the trainer will enter the date of the completion in the proper column and initial. This list is not exclusive, and when a task arises that is not on the list, the trainer should demonstrate proper procedure for that task, then record the task at the end of the guide. * IF A LISTED TASK OR PROCEDURE DOES NOT APPLY TO YOUR AGENCY, PLACE N/A IN THE ALLOTTED SPACE. IF SOME TASKS OR PROCEDURES LISTED CANNOT BE DEMONSTRATED WITHIN YOUR AGENCY, YOU MAY INQUIRE ABOUT TRAINING FROM A NEIGHBORING AGENCY FOR EXPLANATION AND DEMONSTRATION.</p>		
<p>6. I have been instructed in all items recorded in this agency training guide.</p> <p>Signature of Trainee: _____</p> <p>Date: _____</p>		
<p>7. Reviewed by:</p> <p>Signature of Training Reviewer: _____</p> <p>Date: _____</p>		
<p>8. I attest that the above named Trainee has satisfactorily completed the Agency Training Program.</p> <p>Signature of Supervisor/Administrator: _____</p> <p>Date: _____</p>		

Agency Training Procedures for Juvenile Probation Officers

1. What is the Agency Training?

Agency training is a process by which an individual probation officer receives formal instruction on the job for special and defined purposes specific to his/her agency. Assigned trainers and Facility Training Officers (F.T.O.'s) will provide the officer with practical application training for the duration of the program. As often as practical, the officer will be required to perform the tasks and show an acceptable level of competency.

Agency training is designed to cover a minimum of 40 hours of supervised training. It is recommended, however, to utilize as much time as needed to be assured of adequately covering all material sufficiently. Upon satisfactory completion of the program and submission of this manual properly completed, forty (40) hours certified training credit will be granted to the officer.

2. Purpose of Agency Training

The recognition of specialized juvenile probation officer training is of importance to the officer and the administration s/he works for. Formal classroom training and limited demonstration cannot teach the officer all that s/he needs to know. On-the-job training specific to his/her agency is the purpose of this program.

The Agency Training Program is intended to give the probation officer instruction, direct supervision, guidance and experience so that the officer may develop good judgment, efficiency, and good habits of conduct and appearance. Agency Training will serve as an evaluation of both the probation officer and the classroom training curriculum to the P.O.S.T. Academy. The agency Training period also serves to aid in determining if the probation officer meets all requirements to become a certified officer.

3. Important Factors in the Juvenile Probation Officer Training Program

The probation officer may have completed the Basic Juvenile Probation Officer Academy prior to the officer's assignment to an agency training program. The classroom instruction areas are basic orientation, ethics, adolescent development, legal and liability issues, interviewing and communication skills, special needs, self- defense and officer safety, drug/alcohol issues, cultural diversity, report writing, and case supervision. All these areas have been identified as the most important training areas that should not be postponed. This gives the probation officer basic knowledge and skills needed to operate in the agency with a training officer. For a probation officer to obtain the utmost benefit from the classroom instruction, two weeks of orientation in the officers own department is recommended so that the officer can better apply his classroom training and learn policy, procedures, and practices specific to his/her agency.

To allow for a successful Agency Training Program, it is necessary that the field training be conducted in a manner designed to develop a technically skilled and professional officer. Therefore, the Agency Training Program requires the following:

- A. Agency Training Officers must be carefully chosen from the most skilled and effective officers in the probation department.
- B. Training Officers must possess the ability to communicate their knowledge and skills to the trainee.

- C. Training Officers must reflect the higher levels of personal integrity, character, and maturity. The use of unmotivated officers must be avoided.
- D. Initial training must be provided to all training officers, outlining the duties and responsibilities of their position.
- E. In-service training from Agency Trainers must be provided to cover the latest techniques, departmental policies, procedures and practices, and changes in the law pertaining to the supervision of juveniles in the system.
- F. If there are specific training requirements for agency needs not covered in the Juvenile Probation Officer POST Academy or F.T.O. training, such as use of force, pepper spray, the agency has the option to communicate those training needs to POST Academy for certification requirements.

4. Responsibility of the Supervisor/Administrator or Agency Designee**

When a probation officer is assigned to a unit for training, the Supervisor/Administrator will be responsible for the following:

- A. Introduction of the probation officer to as many personnel as possible.
- B. Familiarization of the officer with the basic operations of the agency.
- C. Assignment of a Training Officer (if it is other than self) to begin his/her orientation of agency operations. The officer should be assigned to one trainer at a time. It is beneficial to allow for more than one trainer to complete the necessary training.
- D. The Supervisor/Administrator or Designee should meet with training officer to discuss the progress of the probation officer trainee (if other than self).
- E. The Supervisor/Administrator or Designee should personally consult with the trainee and trainer (if other than self) when the trainer believes the trainee will not develop into a successful juvenile probation officer. If the supervisor, after consultation, is of the opinion that the trainee is not likely to become a successful juvenile probation officer, the supervisor should consult with his/her agency director and/or Human Resource Department and legal representative to determine a proper course of action.

***** A Supervisor/Administrator can appoint a designee on their behalf, such as a Senior Probation Officer or representative of the Court, or anyone who has the responsibility of supervising the officer in training.***

5. Agency Training Officer Responsibility

The Training Officer should have complete responsibility of the trainee during the agency training assignment. The trainee should always work with the assigned Trainer and should have the same days off and work schedules whenever this is practical.

The Trainer will ensure that the trainee is familiar with the complete operation of the agency, and all operations as applicable to your department.

Using the Field Training Guide, the Trainer shall:

- A. Explain overall operational procedures of the agency, to include all departments of the agency.
- B. Conduct self in professional, exemplary manner.
- C. Maintain an effective student-teacher relationship.
- D. Complete an observation report for each day worked with the trainee.
- E. Advise Supervisor/Administrator or Designee of the trainee's progress and consult with supervisor/administrator if the trainer feels that the trainee will not develop into a successful juvenile probation officer.
- F. Review evaluations with trainee and obtain his/her signature on all completed forms
- G. Insure that the trainee reports are completed and turned in.
- H. Allow the trainee to perform such tasks that the trainer feels the trainee is competent and ready to assume.
- I. Notify supervisor/administrator or designee as soon as practical, should a problem arise whereby he/she believes he/she cannot fairly train or evaluate the assigned trainee.
- J. Place initials and date in the proper column of the Instruction Guide when the trainee has explained and demonstrated the listed tasks. The trainer shall see that the trainee places his own initials in the proper column when the trainee satisfactorily performs or practices the listed task. When the trainee initials the performance practice column, the trainer should insert the date or see that the trainee does so.

During the field training period, the trainer will be observing and evaluating the trainee's performance. A meaningful evaluation is possible only if the trainer affords the trainee the fullest opportunity to learn. It should be the aim of every trainer to start the trainee on the way to becoming the best Juvenile Probation Officer in the department.

6. Description of Field Training Forms and Their Use

A. POST IV –1 (Juvenile Probation Officer) Field Training Officer Instruction Guide

To assist and formalize the field training program the "Field Training Guide" has been developed, which contains an extensive listing of duties and procedures. This by no means, is an exhaustive list nor is it intended to limit the field training officer's training subject material.

The trainer should allow sufficient time for explaining each listed procedure or situation. The trainer should explain and demonstrate (if appropriate) the situation or task before requiring the trainee to perform or practice the task, if performance is necessary to gain knowledge and skill. Some of the tasks may not require performance (some probation procedures cannot be performed unless specific circumstances occur, such as a Waiver Hearing). In these cases, only an explanation and verbal understanding is required. When such a situation occurs, the trainer should write N/A in the spaces provided for demonstration and practice. If a listed task or procedure does not apply in your particular department, write N/A in all three spaces.

The Agency Training Officer Instruction Guide is to be brought up to date at the end of each day's training.

B. POST IV –2 (Juvenile Probation Officer) Agency Training record

This form will enable the department to quickly determine who the Field Training Officers were in the case of each trainee, what assignments were completed, the name of the supervisor/administrator accepting the record of completion, a record of the trainee signing and attesting that he or she has been instructed in all the items listed in the Field Training Instruction Guide, and finally, a record for the department head attesting that the trainee has satisfactorily completed the Agency Training Program.

It is recommended that a copy of this record be retained in the officer's personnel file within the officer's own department.

C. POST IV –3 (Juvenile Probation Officer) Agency Training Officer Weekly Report

To be executed by the agency trainer at the completion of each week. The trainer should be trained during the initial FTO training period what acceptable or norm average would be in the areas to be evaluated. The trainer's Weekly Progress Report should contain recommendations as to how the trainee can improve any unsatisfactory ratings, which should also be shared with the trainee. The Weekly Progress report shall be forwarded to the supervisor/administrator after completion.

D. POST IV-4 (Juvenile Probation Officer) Field Training Officer Evaluation Report

To be executed by each trainer who has been assigned to the trainee at the completion of the Agency Training Program. The comments should be specific in each of the areas to be evaluated. The written summary portion of the evaluation should contain an overview of the entire period of time covered by the report. It should cover the particular points used to justify the Agency Training Officer's recommendations to release the trainee to regular assignments or not, as the case may be. This documentation is to be forwarded to the supervisor/administrator upon completion.

7. Disposition of completed forms

Completed POST IV-1 (Juvenile Probation Officer) Agency Training Manual Instruction Guide, POST IV-3 (Juvenile Probation Officer) F.T.O. Weekly Progress Reports, and the POST IV-4 (Juvenile Probation Officer) F.T.O. Evaluation Report should be maintained in the trainee's personnel file within his/her own department.

THE POST IV-2 (JUVENILE PROBATION OFFICER) AGENCY TRAINING RECORD MUST BE FORWARDED TO THE PEACE OFFICER STANDARDS & TRAINING ACADEMY UPON COMPLETION. This is necessary as successful completion of this program is one of the minimum training requirements to be met for Basic Juvenile Probation Officer Certification.

POST IV –1 (JUVENILE PROBATION OFFICER)

FACILITY TRAINING GUIDE

(When completed, keep in your department's officer file and return POSTIV-2 (Juvenile Probation Officer) for 40 hours credit to training records.)

1. Trainee Orientation
 - a. Facility Tour
 - b. Organizational flow chart
 - c. Professional Conduct
2. Legal and Liability Issues
 - a. Juvenile Rules/Idaho Code
 - b. Probation related legal issues
3. Court Procedures and Protocol
 - a. Court hearings
 - b. Court protocol
4. Written Skills
 - a. Writing emphasis
 - b. Background information
 - c. Social history/Disposition report
 - d. Commitment report
 - e. Waiver report
 - f. Affidavits
 - g. Other writing requirements
5. Case Management
 - a. Case flow
 - b. Field supervision
 - c. Interstate Compact
 - d. Courtesy Supervision
 - e. Communication skills
 - f. Special needs
 - g. Other duties
 - h. Safety issues

**POST JUVENILE PROBATION OFFICER IV-1
AGENCY TRAINING OFFICER INSTRUCTION GUIDE**

I. TRAINEE ORIENTATION

A. Facility Tour	Explained	Demonstrated	Practiced
1. Layout of Agency			
2. Procedure for arriving & leaving building			
3. Entrances and exits			
4. Administrative offices			
5. Courtroom(s)			
6. Detention			
7. Conference room, break-room, bathrooms			
8. Building security (if applicable)			
9. Parking (if applicable)			
B. Organizational Flow Chart	Explained	Demonstrated	Practiced
1. Chain of command			
2. Administrator/Director			
3. Agency Departments (if applicable)			
4. Judge(s)			
5. Prosecutors & Public Defenders			
C. Professional Conduct	Explained	Demonstrated	Practiced
1. Agency Code of Ethics			
2. Probation Code of Ethics			
3. Reporting for work on time			
4. Off-Duty actions and behavior			
5. Use of drugs or alcohol			
6. On-the-job conduct			
7. Sexual Harassment			
8. Insubordination			
9. Agency issued identification			
10. Sick and vacation leave			
11. Cultural diversity/Discrimination			
12. Abuse of position			
13. Bribes, gratuities, rewards, gifts			
14. Standard work hours/time cards			
15. Immoral conduct			
<div style="display: flex; justify-content: space-between;"> _____ _____ </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> Field Trainer Signature Date </div>	<div style="display: flex; justify-content: center; align-items: center;"> _____ </div> <div style="display: flex; justify-content: center; margin-top: 5px;"> Trainee Signature </div>		
<div style="display: flex; justify-content: space-between; margin-top: 5px;"> _____ _____ </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> Supervisor/Administrator Signature Date </div>			

II. LEGAL AND LIABILITY ISSUES

A. Juvenile Rules and Idaho Codes Regarding Juvenile Justice	Explained	Demonstrated	Practiced
1. Juvenile Corrections Act			
2. Handout of Juvenile Codes specific to Idaho (if applicable)			
3. Rule 11 (Informal Adjustment)			
4. Rule 16 (Expanding Juvenile Corrections Act to Child Protection Act)			
5. Rule 19 (Standards for Commitment to Idaho Dept of Juvenile Corr.)			
C. Probation- Related Legal Issues			
	Explained	Demonstrated	Practiced
1. Juvenile Rights			
2. Court Testimony			
3. Subpoena to Testify			
4. Reporting physical/sexual abuse of juvenile			
5. Full Fourth Amendment Waiver			
6. Preserving Chain of Evidence			
7. Ethical behavior regarding personal and agency liability			
8. Other agency-specific legal issues			
<div style="display: flex; justify-content: space-between; margin-bottom: 10px;"> <div style="width: 45%; border-top: 1px solid black; padding-top: 5px;">Field Trainer Signature</div> <div style="width: 10%; border-top: 1px solid black; padding-top: 5px;">Date</div> <div style="width: 40%; border-top: 1px solid black; padding-top: 5px;">Trainee Signature</div> </div> <div style="display: flex; justify-content: space-between; margin-bottom: 10px;"> <div style="width: 45%; border-top: 1px solid black; padding-top: 5px;">Supervisor/Administrator Signature</div> <div style="width: 10%; border-top: 1px solid black; padding-top: 5px;">Date</div> </div>			

III. COURT PROCEDURE AND PROTOCOL

A. Court Hearings	Explained	Demonstrated	Practiced
1. Admit/Deny Hearings			
2. Detention Hearings			
3. Sentencing/Disposition Hearings			
4. Commitment to Department of Juvenile Corrections Hearings			
5. Waiver Hearings			
6. Other (Detention or Probation Review Hearings) if applicable			
B. Court Protocol			
	Explained	Demonstrated	Practiced
1. Role of Probation Officer in Court Hearings			
2. Preparing client and family for Court Hearings			
3. Preparing paperwork for Court Hearing			
4. Presentation of Information to the Court			
5. Procedure for approaching the Bench in Court Hearings			
6. Appropriate Court Attire and Demeanor in Court			
7. Agency specific Court protocol and procedure			
<div style="display: flex; justify-content: space-between; margin-bottom: 10px;"> <div style="width: 45%; border-top: 1px solid black; padding-top: 5px;">Field Trainer Signature</div> <div style="width: 10%; border-top: 1px solid black; padding-top: 5px;">Date</div> <div style="width: 40%; border-top: 1px solid black; padding-top: 5px;">Trainee Signature</div> </div> <div style="display: flex; justify-content: space-between; margin-bottom: 10px;"> <div style="width: 45%; border-top: 1px solid black; padding-top: 5px;">Supervisor/Administrator Signature</div> <div style="width: 10%; border-top: 1px solid black; padding-top: 5px;">Date</div> </div>			

IV. WRITTEN SKILLS

A. Writing Emphasis	Explained	Demonstrated	Practiced
1. Computer Training			
2. Spelling, neatness, legibility			
3. Proper Sentence Structure			
4. Accuracy, thoroughness			
5. Agency specific writing expectations			
B. Background Information	Explained	Demonstrated	Practiced
1. Client Interview			
2. Parent(s)/Family Interview			
3. Educational Information			
4. Collateral Information (other professionals involved with client)			
5. Information from Police Report			
6. Victim Impact Information (if applicable)			
C. Social History/Disposition Report	Explained	Demonstrated	Practiced
1. Proper Format			
2. Information Requirements			
3. Recommendations			
4. Timeline to submit report			
5. Procedure for submitting report			
6. Attachments			
D. Commitment Report	Explained	Demonstrated	Practiced
1. Rule 19 Criteria			
2. Staffing case with Idaho Department of Juvenile Corrections			
3. Proper Format			
4. Information Requirements			
5. Recommendations			
6. Notification and Commitment Order to Idaho Dept of Juvenile Corr.			
7. Timeline to submit report			
8. Procedure for submitting report			
9. Attachments			
10. Information packet for Idaho Department of Juvenile Corrections			
11. Follow up to ensure packet is received			
E. Waiver Report	Explained	Demonstrated	Practiced
1. Procedure for gathering information <ul style="list-style-type: none"> a. Interviewing all individuals (client, victims, law enforcement, client's family) b. Interviewing any health/mental health professionals involved c. Obtaining any required evaluations 			
2. Legal Requirements for Waiver Report			
3. Proper Format for Waiver Report			
4. Timeline for submitting Waiver Report			
5. Procedure for submitting Waiver Report			
6. Attachments			
7. District Court request for information from Juvenile Probation Officer in the event a client is waived to District Court			

F. Affidavits	Explained	Demonstrated	Practiced
1. Types of Affidavits (Probation Violation, Early Dismissal, etc.)			
2. Format Requirements			
3. Procedure for submitting Affidavit			
G. Other Writing Requirements			
G. Other Writing Requirements	Explained	Demonstrated	Practiced
1. Appointment letters (if applicable)			
2. Letters to other agencies (request for Courtesy Supervision, etc.)			
3. Document client contact, collateral contact, behavior (field notes)			
<p>_____</p> <p>Field Trainer Signature Date Trainee Signature</p> <p>_____</p> <p>Supervisor/Administrator Signature Date</p>			

V. CASE MANAGEMENT

A. Case Flow	Explained	Demonstrated	Practiced
1. New Case to the Agency			
2. Case Placement (Diversion/Probation) if applicable			
3. Intake/Court Investigation (agency specific)			
4. Supervision level based on risk assessment (minimum, medium, maximum)			
a. Close Monitoring (if applicable)			
b. Intensive Supervision Probation			
B. Field Supervision			
B. Field Supervision	Explained	Demonstrated	Practiced
1. Initial Field Meeting			
a. Advising client of terms of probation			
b. Advising parent(s) of terms of client's probation			
c. Answering any questions regarding previous Court Hearing (Sentencing)			
2. Upholding the Court Orders			
3. Field Visits			
a. Home visits (assessing the safety of the home environment)			
b. School visits			
c. Community/Employment visits (if applicable)			
d. Office visits			
4. Risk re-assessments			
5. Field notes			
6. Monitoring collection of fees and restitution (if applicable)			
7. Obtaining urine samples (if applicable)			
8. Referring client and family to community based resources			
9. Collaboration with Juvenile Corrections upon client commitment			
a. Presence at Placement Staffing			
b. Monthly DJC Staffing			
c. Case Planning for Release			
d. Communicating with JSC			

C. Interstate Compact	Explained	Demonstrated	Practiced
1. Policy and Procedure for Interstate Compact			
2. Paperwork for Interstate Compact			
3. Home evaluation			
4. Communicating with sending/accepting state			
D. Courtesy Supervision	Explained	Demonstrated	Practiced
1. Policy and Procedure for Courtesy Supervision			
2. Paperwork for Courtesy Supervision			
3. Communicating with Accepting/sending County			
E. Communication Skills	Explained	Demonstrated	Practiced
1. Communicating with Hostile Parents			
2. Confronting/communicating with hostile juveniles			
3. De-escalating volatile situations			
4. Mediating between juvenile and parent			
5. Mediating between juvenile and school (if applicable)			
6. Role model appropriate behavior (verbal and non-verbal)			
7. Communicating with other community agencies			
8. Engage in community activities			
F. Special Needs	Explained	Demonstrated	Practiced
1. Specialized caseloads (if applicable)			
2. Identifying symptoms of mental health disorders			
3. Identifying illegal drugs and paraphernalia			
4. Recognizing symptoms of substance abuse			
5. Understanding cultural differences (personal, community)			
G. Other Duties	Explained	Demonstrated	Practiced
1. Administering Breath test (if applicable)			
2. Electronic Monitoring (installing if applicable)			
3. Searching juveniles (if applicable)			
4. Searching juveniles' vehicles (if applicable)			
5. Searching homes (if applicable)			
6. Confiscating contraband (if applicable)			
7. Transporting Juveniles			
8. Other tasks that are agency specific			
H. Safety	Explained	Demonstrated	Practiced
1. Office Safety			
2. Field visit safety			
3. Agency specific safety and self-defense policy and procedure			
<hr/> <div style="display: flex; justify-content: space-between;"> Field Trainer Signature Date Trainee Signature </div> <hr/> <div style="display: flex; justify-content: space-between;"> Supervisor/Administrator Signature Date </div>			

POST IV-3 (Juvenile Probation Officer)
 (Sample form retained by Agency)

AGENCY TRAINING OFFICER WEEKLY PROGRESS REPORT

1. Name of Trainee		2. Trainee Class Number			3. Report Date	
4. Agency assignment				5. Week #		
				1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
				5 <input type="checkbox"/>	6 <input type="checkbox"/>	8 <input type="checkbox"/>
5. Factor				POOR	FAIR	AVG.
						GOOD
						SUPERIOR
6. Appearance						
a. Dress and attire						
b. Posture and carriage						
c. Personal cleanliness						
7. Cooperation and loyalty						
a. Works toward a common goal						
b. Willing to accept responsibility						
c. Supports superiors						
d. Good team worker						
8. Interest and Attitude						
a. Seeks help with problems						
b. Willing to learn						
c. Attitude toward constructive criticism						
d. Shows pride in work						
e. Contributes to good morale						
f. Confidence in oneself						
9. Public Contact						
a. Professional attitude toward the public						
b. Ability to communicate effectively						
c. Tact and discretion						
d. Self control						
10. Judgment						
a. Common sense						
b. Use of good judgment under pressure						
c. Ethical						
d. Non judgmental						
11. Juveniles						
a. Fair, consistent, no favoritism						
b. Takes control in crisis situation						
c. Uses verbal and non-verbal skills						
d. Uses officer safety skills						
12. COMMENTS						
13. Field Training Officer Signature				14. Agency Supervisor		15. Date

POST IV-4 Juvenile Probation Officer
 (Sample form retained by Agency)

AGENCY TRAINING OFFICER EVALUATION REPORT

1. Name of Trainee	2. Trainee Class #	3. Report date
---------------------------	---------------------------	-----------------------

4. Agency Assignment	5. Agency Assignment Dates From _____ To _____ From _____ To _____
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FACTOR	COMMENTS
6. Officer Safety Skills Does the trainee practice recommended procedures in case management of juveniles? Does the trainee foresee any situations that could be volatile or dangerous? Does the trainee understand the procedures for safety in office, homes, or in the community?	
7. Community Contacts What is the trainee's attitude with the community? Does the trainee show proper concern for the community? Does the trainee show appropriate tact and diplomacy while addressing the community?	
8. Ethics and Departmental Values How is the trainee's attitude toward other employees? Does the trainee recognize the rights and dignity of all persons? Does the trainee act in a manner that is respectable to him/herself and the department/agency?	
9. Crisis Is the trainee able and prepared to handle a crisis situation such as threat of suicide? Can the trainee demonstrate proper procedures and respond with calmness and composure?	

Agency Training Officer Signature	Trainee's Signature	Date
--	----------------------------	-------------