

Adult Detention Pre-Academy CD Objective Study Guide

POST's relationship with our CD training vendor, the Back-Up Corporation, has been discontinued indefinitely. While we are working on a more permanent solution, the following information about the CD courses should be noted:

- **The CDs will work on a limited basis.**
 - **Students can log in to activate the CD lesson.**
 - **Students can work through the training.**
- **There is no technical support function currently available;**
- **Students can respond to Interlm fill-in questions, but the answers will not function;**
- **The interactive test and/or final exam will not function;**
- **There is no linking to grade performance or to generate a "Certificate of Completion"**

All POST Basic Adult Detention Academy students will be required to complete the attached study guide covering objectives related to the following CDs:

United States Constitution
Idaho Juvenile Justice System and Federal Core Requirements
Report Writing
Effective Courtroom Testimony

Students should print this study guide and fill in the information requested related to each learning objective while completing the CDs. Responses do not need to be word-for-word from the CD, but should discuss the information clearly and briefly. The completed guide will be collected at the academy, checked for completion, and given back to students to use while at POST. All Basic Adult Detention Academy students will be required to complete these questions. If extra space is needed for responses, students can write on the back of the question sheets or attach as many blank pages as necessary.

Having students complete the study guide serves several purposes. First, this activity will help students focus on the most important information provided in each CD lesson. Secondly, the completed response related to each objective will serve as a valuable study guide for exams taken while at POST. Lastly, completion of the study guide will help verify completion of each CD.

Note: This study guide must be completed in your own handwriting and turned in at the Academy. Typed or photocopied study guides will not be accepted. If you cannot find the answer to a question in the CDs provided, try to use other resources (Idaho Code books, etc.) to complete the study guide.

The following study guide should be filled out and brought with you to POST.

The questions below may NOT be covered on the CD in the same order as they are listed.

If additional space is needed, use the back of each sheet or attach a blank page.

CURRICULUM TITLE:

UNITED STATES CONSTITUTION

Explain briefly the history of the U.S. Constitution from 1776 to its adoption.

Explain the 1st, 4th, 5th, 6th, and 14th Amendments to the U.S. Constitution.

Identify which amendment of the United States Constitution protects against unreasonable search and seizure.

Identify which amendment of the United States Constitution is known as the "Freedom Amendment".

STUDENT NAME:

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CURRICULUM TITLE:

**IDAHO JUVENILE JUSTICE SYSTEM AND FEDERAL
CORE REQUIREMENTS**

Describe the purpose of the Juvenile Corrections Act.

Define the expectations of the Juvenile Corrections Act.

Describe the four core requirements of the Juvenile Justice Delinquency and Prevention Act

- 1.
- 2.
- 3.
- 4.

Describe the jurisdiction of the Juvenile Court.

State the legal authority an officer has for detaining a juvenile.

State the legal authority an officer has for taking a juvenile into custody.

STUDENT NAME:

Explain the court considerations regarding when Miranda applies.

a. Juveniles "knowingly and intelligently" waiving their rights.

Recognize the juvenile behaviors that have homeland security implications.

Describe alternatives available to an officer taking a juvenile offender into custody.

Explain considerations to be aware of when releasing a juvenile from custody.

Explain when a juvenile must be taken before the court, once in custody under the Juvenile Corrections Act.

Explain what is required for an officer to fingerprint and photograph a juvenile.

State who can file a petition to bring a juvenile before the court.

CURRICULUM TITLE: REPORT WRITING
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Describe the reasons for writing good police reports.

Identify proper note taking and the importance of creating an outline prior to writing the report.

What are the correct methods for identifying people, reporting statements they make, and identifying property in a police report?

Differentiate between improperly written sentences and acceptable sentences in police reports.

Describe grammar and punctuation as it applies to correct report writing.

Explain the importance of an officer proofreading his/her report prior to submitting it.

STUDENT NAME:

Identify and define the fatal errors of report writing such as biases, assumptions unnecessary emotion, omitting evidence, using filler words and phrases, and not listing mistakes made during an investigation.

Identify the key elements in a use of force report.

List reasons to avoid using police jargon or "legalese" in police reports.

Determine what reports are subject to discovery and inspection under Idaho Criminal Code 16 (complete while at POST).

Demonstrate proficiency in writing police reports using the methods discussed during the course (completed while at POST).

CURRICULUM TITLE:

EFFECTIVE COURTROOM TESTIMONY

Describe the pre-trial responsibilities of the arresting officer and outline the fundamental requirements of case preparation.

Explain that the purpose of the officer's testimony is to help the judge and/or jury understand the facts of the case.

Explain the possible consequences of blurting out inadmissible statements in court while on the witness stand.

Explain the problems that can occur when one introduces facts during courtroom testimony that are not contained in an officer's report.

Explain proper courtroom demeanor and presentation of testimony.

Explain the problems when using police slang during court testimony.

Explain an officer's course of action when asked for a fact he/she cannot remember but knows it is contained in his/her report, which the prosecutor has.

Recognize the techniques used by defense counsel to discredit or confuse an officer on the stand.

State the officer's obligation to carry out court orders and functions incident to the judicial process (complete while at POST).

Describe who decides the credibility of a witness in a trial by:

a. Judge (complete while at POST)

b. Jury